

I.G.C.S.E. Probability

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Question 1

A fair die is thrown once. Find the probability of obtaining a

- a. a one
- b. an odd number
- c. number less than three
- d. a prime number

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Solution to question 1

a. The possibility space is $\{1, 2, 3, 4, 5, 6\}$

$$p(\text{a one}) = \frac{1}{6}$$

b. The odd numbers are $\{1, 3, 5\}$

$$p(\text{an odd number}) = \frac{3}{6} = \frac{1}{2}$$

c. The numbers less than three are $\{1, 2\}$

$$p(\text{a number less than three}) = \frac{2}{6} = \frac{1}{3}$$

d. The prime numbers are $\{2, 3, 5\}$. Note: 1 is **not** a prime number.

$$p(\text{a prime number}) = \frac{3}{6} = \frac{1}{2}$$

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Question 2

One letter is selected from the word 'MATHEMATICS'. Find the probability of selecting

- a. an A
- b. a M
- c. a M or a T
- d. a vowel
- e. a K

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Solution to question 2

Considering the word 'MATHEMATICS', there are eleven letters.

a. There are two A's, therefore $p(\text{an A}) = \frac{2}{11}$

b. There are two M's, therefore $p(\text{a M}) = \frac{2}{11}$

c. The event picking a M or a T are **mutually exclusive**, (they cannot happen at the same time). Therefore we must add the corresponding probabilities.

$$\begin{aligned} p(\text{a M or a T}) &= p(\text{a M}) + p(\text{a T}) \\ &= \frac{2}{11} + \frac{2}{11} \\ &= \frac{4}{11} \end{aligned}$$

d. The vowels are {a, e, i, o, u}. The word MATHEMATICS contains two A's, one E, and one I, which makes four in total.

$$p(\text{a vowel}) = \frac{4}{11}$$

e. There are no K's in the word MATHEMATICS.

$$p(\text{a K}) = 0$$

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Question 3

A red die and a blue die are both thrown.

Display all the possible outcomes on a probability space diagram

Find the probability of scoring

- a. a total of 7,
- b. more than 8,
- c. less than 5.

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Solution to question 3

Displaying all the possible outcomes on a probability space diagram

	6	7	8	9	10	11	12
blue die	6	6	7	8	9	10	11
	5	5	6	7	8	9	10
	4	4	5	6	7	8	9
	3	3	4	5	6	7	8
	2	2	3	4	5	6	7
	1	1	2	3	4	5	6
		1	2	3	4	5	6

red die

- a. From the diagram we can see that there are 36 possible outcomes. There are six ways that we can get a 7 shown in **red** on the diagram.

$$p(\text{a total of 7}) = \frac{6}{36} = \frac{1}{6}$$

- b. The numbers more than 8 are marked in **green** on the diagram.

	6	7	8	9	10	11	12
blue die	6	6	7	8	9	10	11
	5	5	6	7	8	9	10
	4	4	5	6	7	8	9
	3	3	4	5	6	7	8
	2	2	3	4	5	6	7
	1	1	2	3	4	5	6
		1	2	3	4	5	6

red die

There are 10 possible outcomes.

$$p(\text{more than 8}) = \frac{10}{36} = \frac{5}{18}$$

- c. The numbers less than 5 are marked in **orange** in the diagram.

	6	7	8	9	10	11	12
blue die	6	6	7	8	9	10	11
	5	5	6	7	8	9	10
	4	4	5	6	7	8	9
	3	3	4	5	6	7	8
	2	2	3	4	5	6	7
	1	1	2	3	4	5	6
		1	2	3	4	5	6

red die

There are 10 possible outcomes.

$$p(\text{less than 5}) = \frac{6}{36} = \frac{1}{6}$$

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Question 4

A coin and a die are thrown. Write down the probability of obtaining

- a. a head and an even number on the die
- b. a tail and 3 or 4 on the die.

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Solution to question 4

A coin and a die are thrown. Write down the probability of obtaining

- a. The events a head and an even number on the die are **independent** i.e one event does not affect the other.

Either

$$p(\text{a head on a coin}) = \frac{1}{2} \text{ and the } p(\text{an even number on a die}) = \frac{3}{6} = \frac{1}{2}$$

$$p(\text{a head and an even number}) = p(\text{a head}) \times p(\text{an even number})$$

$$= \frac{1}{2} \times \frac{1}{2}$$

$$= \frac{1}{4}$$

or drawing a possibility space diagram we can see that the possibility space is 12. There are three possible outcomes of getting a head and a even number.

coin	H	H,1	H,2	H,3	H,4	H,5	H,6
	T	T,1	T,2	T,3	T,4	T,5	T,6
		1	2	3	4	5	6

die

$$p(\text{a head and an even number}) = \frac{3}{12} = \frac{1}{4}$$

- b. The events of getting a tail and 3 or 4 on the die are **mutually exclusive** i.e cannot happen at the same time. The two outcomes are marked on the possibility space in **green**.

coin	H	H,1	H,2	H,3	H,4	H,5	H,6
	T	T,1	T,2	T,3	T,4	T,5	T,6
		1	2	3	4	5	6

die

$$p(\text{a tail and 3 or 4 on the die}) = \frac{2}{12} = \frac{1}{6}$$

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Question 5

A bag contains 5 green balls and 3 blue balls. A ball is drawn and is **not** replaced. A second ball is drawn. Draw a tree diagram to show all the possible outcomes.

Find the probability of drawing,

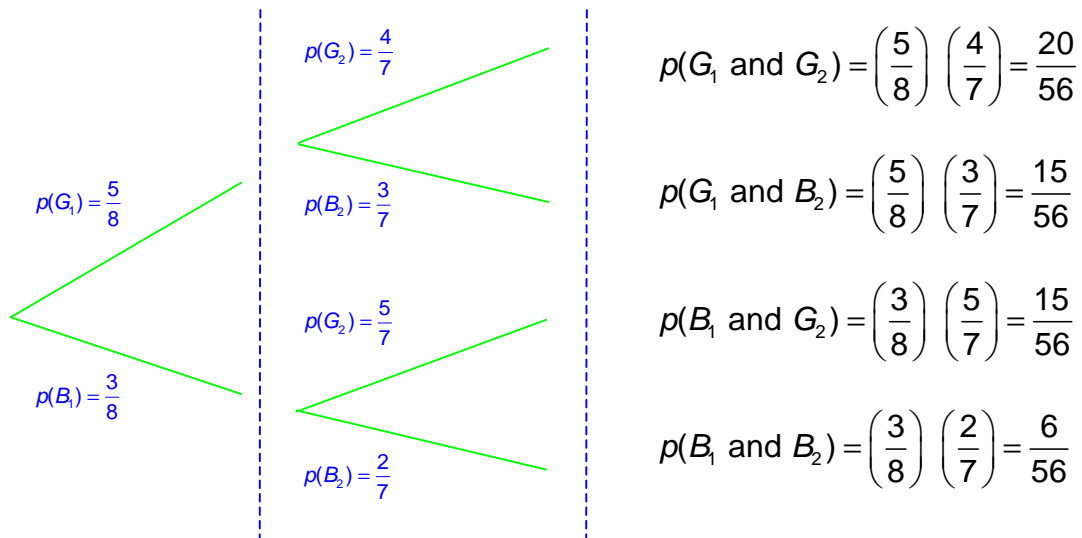
- a. two green balls,
- b. one green ball and one blue ball.
- c. at least one blue ball.

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Solution to question 5

Drawing a tree diagram to show all the possible outcomes.



a. $p(\text{two green balls}) = p(G_1 \text{ and } G_2) = \left(\frac{5}{8}\right) \left(\frac{4}{7}\right) = \frac{20}{56} = \frac{5}{14}$

b. Considering the tree diagram

$$p(\text{one green ball and one blue ball}) = p(G_1 \text{ and } B_2) + p(B_1 \text{ and } G_2)$$

$$= \left(\frac{5}{8}\right) \left(\frac{3}{7}\right) + \left(\frac{3}{8}\right) \left(\frac{5}{7}\right)$$

$$= \frac{15}{56} + \frac{15}{56}$$

$$= \frac{30}{56}$$

$$= \frac{15}{28}$$

c. $p(\text{at least one blue ball}) = 1 - p(\text{two green balls})$

$$= 1 - \frac{5}{14}$$

$$= \frac{9}{14}$$

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Question 6

A study is made of a group of students. In the group there are 14 boys and 16 girls. Of the boys it is found 8 of them like Mathematics and of the girls 10 like Mathematics. Draw a tree diagram and find the probability that a student chosen at random

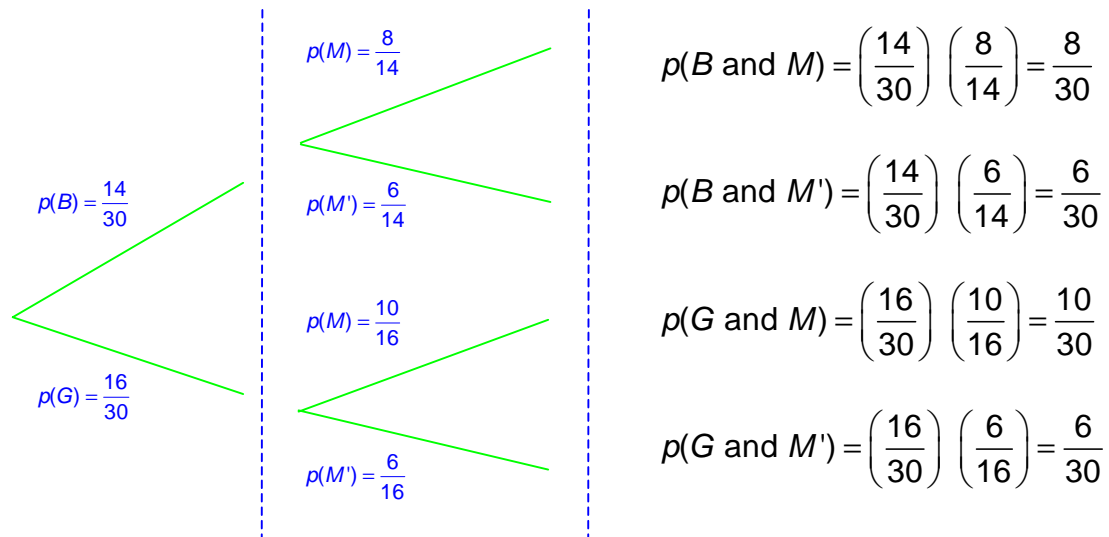
- a. is a boy and likes Mathematics.
- b. is a girl and does not like Mathematics
- c. likes Mathematics.

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Solution to question 6

Drawing the tree diagram



a. $p(\text{a boy and likes Mathematics}) = p(B \text{ and } M) = \left(\frac{14}{30}\right) \left(\frac{8}{14}\right) = \frac{8}{30} = \frac{4}{15}$

b. $p(\text{a girl and does not like Mathematics})$
 $= p(G \text{ and } M') = \left(\frac{16}{30}\right) \left(\frac{6}{16}\right) = \frac{6}{30} = \frac{1}{5}$

c. $p(\text{likes Mathematics}) = p(B \text{ and } M) + p(G \text{ and } M)$

$$\begin{aligned} &= \left(\frac{14}{30}\right) \left(\frac{8}{14}\right) + \left(\frac{16}{30}\right) \left(\frac{10}{16}\right) \\ &= \frac{8}{30} + \frac{10}{30} \\ &= \frac{18}{30} \\ &= \frac{3}{5} \end{aligned}$$

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